

ANNUAL REPORT

2017



PLASP
Child Care Services



Vision

To be a world-class early learning and child care provider.

Mission Statement

Supporting families by providing high-quality, licensed early learning and child care programs – where children thrive and want to be.

Contact Information

For information about our programs, please visit our website, send us an email or call the PLASP Head Office if you have a general question. For specific program inquiries, please speak with the PLASP staff at your school.

Phone:
905.890.1711

Fax:
905.890.6947

Email:
childcare@plasp.com

PLASP Head Office
[60 Courtneypark Drive West, Unit #5](http://60CourtneyparkDriveWestUnit5)

Mississauga, ON
L5W 0B3

Parent Services Hotline
1.888.739.4102

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"Cecilia (PLASP Staff) is amazing, patient, kind, loving and consistent. She has taught me so much."

— Northwood parent



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President and CEO Message

2,500 days of awesome

If a child starts with PLASP as a toddler and remains with one of our programs until middle school, this child spends about 2,500 days with us. That 2,500 days is at a most influential period of learning, growth and development in a child's life.

Every day, we recognize how remarkable it is to share this special time with children and their families. From our 1975 beginnings until today, some things have not changed in 41 years. Our focus today, as it was when we started, puts children at the centre of everything we do.

We continue to expand and transform to meet the needs of our children, families and communities. Our work is guided by this child-centred focus, highlighted in our new strategic plan. As our updated plan states, PLASP is dedicated to the following mission:

Supporting families by providing high-quality licensed early learning and child care – where children thrive and want to be.

Throughout the year, we shared information about the strategic plan with staff, families and the community, through posters and videos produced to highlight our new goals. This plan will lead us into the future by focusing on staff recruitment and retention, improvements in technology and enhancements in programs.

How does learning happen at PLASP?

Though our focus on creating an awesome learning experience for each PLASP child remains unchanged, this has been a year of intense transformation and modernization in child care. At PLASP, we've been in the forefront of this period of exciting and challenging change.

As the Ministry of Education continues to shape the direction of child care through new regulations, policies and licensing requirements, PLASP staff have been working diligently to make sure our programs and processes keep pace. PLASP regularly provides guidance to the Ministry of Education about current and proposed child care modernization.

A major focus this year was the training our staff undertook, using the provincial How Does Learning Happen? early years pedagogy as their guide. The four foundations of learning shape our programs. We offer high-quality learning environments where children feel a sense of *belonging* and *well-being*, where they're engaged in meaningful inquiry-based learning and where

they can express themselves. This year, we developed a poster and video series, shared with staff, families and community, to showcase how these four learning foundations are happening in PLASP programs.

Being there for families is what PLASP is all about. We continue to expand opening new locations with programs for toddlers, preschool, kindergarten and school age children. We now provide more than 15,000 children from almost 12,000 families with high-quality licensed early learning and child care programs annually and these numbers continue to grow.

Our families tell us often how we make a difference in their lives. We hear from parents annually through the parent survey and the community who vote us the best in the *Mississauga News*, *Brampton Guardian* and *City Parent* readers' choice awards. Thank you for continuing to trust us with your children.

At PLASP, we know that every day we share with children and their families is precious. We know it's important to make sure every day is awesome. So, whether we're building on our time-honoured traditions or transforming to meet the needs of child care modernization, our focus is clear—2,500 days of awesome for every child.



Paul Street
President



Lynn Hiebert
Chief Executive Officer

Year in Review

During the 2016–2017 school year, PLASP provided care to 15,470 children from 11,901 families. Programs that PLASP provided included:

School Age Programs:

- Before School
- After School
- Lunch
- P.A. Day
- Winter Holiday, March Break and Summer

Kindergarten Programs:

- Before School
- After School
- P.A. Day
- Winter Holiday, March Break and Summer

Early Learning and Child Care Centre Programs:

- Infant
- Toddler
- Preschool

Parent Survey Results - 95% Satisfaction

PLASP did a review of their annual parent survey to delve deeper into parent satisfaction with many aspects of service provided including an evaluation of the current registration process and the Parent Services call centre. Working with a market research company, the new survey launched in May and was completed by more than 4,200 families.

Results from the survey continue to show an outstanding level of satisfaction with PLASP services. The parent level of satisfaction with our services for the year is 95%.

Survey Points	Total
Quality of Care	96.3%
Child's Health and Safety	95.6%
Program Staff	95%
Satisfaction with Service	94.6%
Communication with Staff	94.4%
Child's Enjoyment	93.6%
Daily Activities	93.5%
Physical Space where the Program Operates	92.4%
Overall Level of Satisfaction	95%

Award Winning Service

PLASP continues to be recognized by the community for the services we provide.

PLASP won the following Readers' Choice awards:

- The best provider of before and after school programs by the readers of [City Parent Magazine](#) for 20 years.
- PLASP was recognized as the Platinum winner for child care for 20 years and gold for Academic Learning Centre for our first year by the readers of the [Mississauga News](#).

- PLASP was the gold winner for the [Brampton Guardian Readers' Choice Awards](#) for our second year.

In November 2016, PLASP was recognized by [Heritage Mississauga](#) with a Certificate of Recognition for providing high-quality early learning and child care programs in Mississauga for 41 years.



Events at PLASP

Children are resilient, resourceful and emotionally balanced individuals – Staff Recognition 2016

On Thursday, September 1, 2016, all PLASP staff gathered to celebrate the new year and to recognize staff for several awards.

The Guest speaker for the morning was **Dr. Alex Russell** who gave a great presentation to staff on supporting families by recognizing that children are resilient, resourceful and emotionally-balanced individuals capable of developing their own relationships with the world around them.



Two staff were recognized with awards. Eva Klimsa was the recipient of the Kathleen M. Stroud Award recognizing outstanding achievement in the development of early learning and school age child care. Helene Haffizulla was the recipient of the Sylvia Leal Memorial Award, which focuses on providing funding for staff for professional learning and growth.



Drop the Worry Ball - PLASP Annual Parent and Community Meeting 2016

On Monday, October 24, 2016, PLASP held the **Annual Parent and Community Meeting at the International Centre**. With almost 900 people in attendance, reports were given by Paul Street, President of the PLASP Board of Directors, Lynn Hiebert, CEO and Ram Venkat, Past Treasurer. Greetings were brought by special guests, including Minister Indira Naidoo-Harris, from the Ministry of Education; Mayor Linda Jeffrey, City of Brampton, Mayor Allan Thompson, Town of Caledon; Marianne Mazzorato, Director of Education and Mario Pascucci, Chair and Trustee, Dufferin-Peel Catholic District School Board; Tony

Pontes, Director of Education and Janet McDougald, Chair and Trustee, Peel District School Board; Angela Gauthier, Director of Education, and Angela Kennedy, Chair and Trustee, Toronto Catholic District School Board; and Dianne Riehl, Early Years Program Co-ordinator, Toronto District School Board.

Dr. Alex Russell, Clinical Psychologist and author of Drop the Worry Ball, provided the keynote on how to parent courageously and responsibly by allowing kids to be who they are. "Probably, the most important thing modern parents can do is also allow their children to have an apprenticeship in reality, giving them room to explore the world around them in their own way and even make some mistakes along the way, trusting that they will learn and grow from these experiences," said Dr. Russell.

More than 25 donors sponsored the 2016 Parent and Community Meeting and were recognized and thanked for their financial assistance in making the event possible. Lead sponsors for the evening were Grocery Gateway by Longo's, Mississauga News, Brampton Guardian, and Etobicoke Guardian.



[See Photo Gallery](#)

PLASP celebrates Canada's 150th – Annual Volunteer and Student on Placement Recognition Event 2017

Close to 900 volunteers, students on placement and staff attended PLASP's **Annual Volunteer and Student on Placement Recognition Event** at the Mississauga Convention Centre on Thursday, April 20th, 2017. Guests were taken on a journey across Canada to **celebrate our country's 150th anniversary** - from the Rocky Mountains and northern lights, to the wheat fields and the Calgary Stampede, over the Niagara Falls, into the fortified city of

Quebec and to the fishing villages of the Atlantic Provinces. Guests were welcomed by the Coast Tsimshian First Nations and received warm, meaningful greetings from Brampton Mayor Linda Jeffrey; Patti Comeau-Young, Coordinator of Student Success, Dufferin-Peel Catholic District School Board and Louise Humphreys, Child Care Manager, Toronto District School Board.



[See Photo Gallery](#)

How Does Learning Happen at PLASP?

Throughout the 2016/17 school year PLASP continued to enhance programs and centres based on the Child Care and Early Years Act (CCEYA) and new regulations. All PLASP programs and centres are consistent with Ministry of Education policies, pedagogy and curriculum. A strong focus was placed on the "How Does Learning Happen?" pedagogy, staff were provided with further training on the foundations of learning and parents and the community were informed on how children learn with PLASP.

As evident in the new strategic plan, PLASP is devoted to providing programs where children learn and grow that enable them to experience things that are of interest to them.

Our goals for children are:

- Every child has a sense of **belonging** when he or she is connected to others and contributes to their world.
- Every child is developing a sense of self, health, and **well-being**.
- Every child is an active and **engaged** learner who explores the world with body, mind, and senses.
- Every child is a capable communicator who **expresses** himself or herself in many ways.

These four foundations of learning happen every day in PLASP programs and centres.

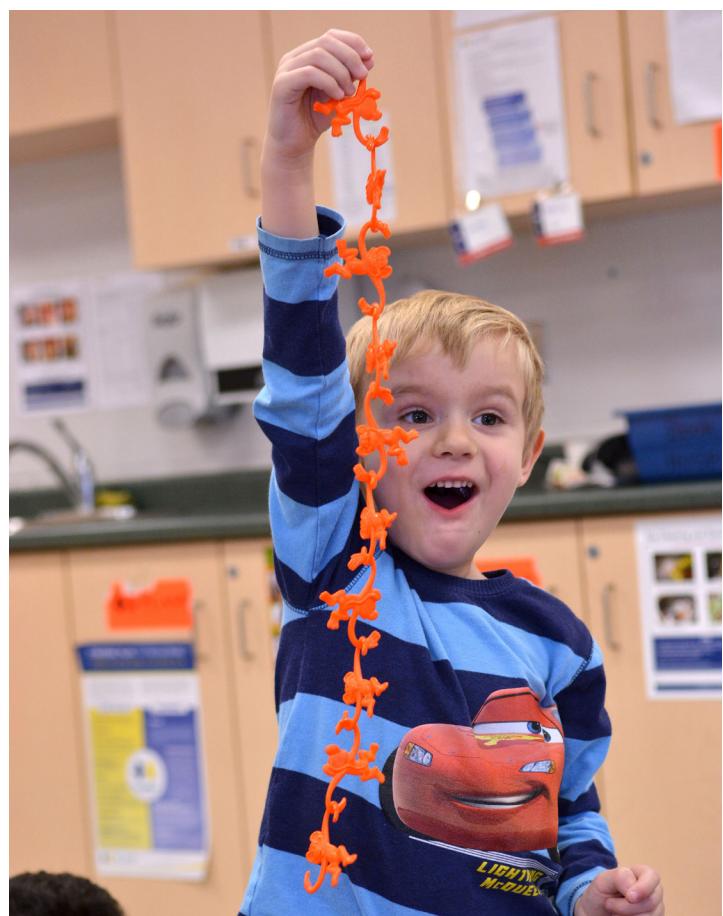


Select the circle to view introduction

In November, staff received training on self-regulation from Dr. Sonia Mastrangelo. Our programs help children learn self-regulation, which is the ability to identify what stress is, and how to overcome it in a positive way. Dr. Mastrangelo provided staff with information on what to look for, and how to help and support a child through stressful situations.

Staff continued to have training on the four foundations of learning at area meetings held monthly. Each month focused on a different foundation with staff sharing how they are implementing changes in their programs to enhance children's experiences.

Throughout the winter and spring, PLASP launched a poster and video series focused on the four foundations of learning. These videos show how PLASP incorporates the foundations into programs and centres. These videos will continue to be used to reinforce the expectations for staff and inform parents about the foundations of learning in our programs.





Four Foundations of Learning

Building relationships among children, staff, families and community partners at PLASP



Belonging

PLASP believes that every child deserves to have someone's eyes light up when they enter the room.

Children thrive when they build trusting relationships with people in their lives. PLASP promotes a sense of belonging for children, families and community partners by creating an environment that fosters positive interactions and collaboration. Relationships of trust are the basis for learning and co-operation.

When children express themselves and know that they belong it creates a sense of connectedness. This encourages children to explore, wonder and think, and care for things that interest them. Together these experiences provide children with opportunity to grow and develop, expressing a sense of purpose and contributing to the group.

Visit our website at www.plasp.com/learning for further information on Belonging and see the video.

Call 1 888 739 4102 or visit plasp.com



To learn more, select the above foundation



Four Foundations of Learning

Developing a sense of self, health and well-being in children through physical activity and balanced nutrition.



Well-Being

At PLASP our programs nurture children's healthy development and support their growing sense of self. PLASP provides programs that positively influence children's physical and mental health and well-being. Children are provided with nutritious food, positive eating environments and daily physical activity both indoors and outside.

PLASP programs offer children choices in both quiet and active activities. Children serve themselves breakfast and snack. Time is provided for daily outdoor physical activities for discovery and learning with bodies, minds and senses. Staff provide a safe environment that offers consistency and continuity, encouraging children to become more independent while learning self-care and self-regulation. Children clean up after themselves, put on their coats and decide when it's time to explore another activity.

Visit our website at www.plasp.com/learning for further information on Well-Being and view the video.



Call 1 888 739 4102 or visit plasp.com

To learn more, select the above foundation



Four Foundations of Learning

Every child is an active and engaged learner who explores the world with body, mind and senses.



Engagement

PLASP provides environments and experiences that engage children in active, creative and meaningful exploration, play and inquiry. Children learn best when they are fully engaged in what they are doing. By having children select activities of interest to them, it stimulates them to ask questions, engage in creative thinking, test theories and solve problems. Our staff participate as co-learners and ask questions that encourage children to think more deeply about what they are doing and stimulate their learning and curiosity.

At PLASP staff and children plan activities together based on the children's current interests. Once children focus on an interest, it often keeps them and staff engaged for weeks. Activities include science experiments, building and creating with various materials, dramatic play, or spending time in the outdoors discovering nature.

To find out more information on how children are engaged in our programs visit our website at www.plasp.com/learning and watch our video.

Call 1 888 739 4102 or visit plasp.com



To learn more, select the above foundation



Four Foundations of Learning

Children are capable communicators who express themselves in many ways.



Expression

PLASP programs foster communication and expression by providing children with caring environments where they feel safe to try new things, explore and share information about themselves and their families with others. PLASP staff connect with children by listening, responding and genuinely building on child-initiated conversations.

When visiting a centre you will see a variety of materials and areas set up for children to explore their own creative ideas and outcomes. Children are given the opportunity to express themselves through drawing, painting, building, music, games and storytelling to represent their ideas, experiences and understanding of the world. PLASP staff are there to encourage and support creative ideas in children and build on these exchanges and experiences.

We often hear of children expressing how much they want to stay in our programs when mom or dad arrives to pick them up as they are so engaged in an exciting activity with their friends. When this happens, we know we have made a difference.

For further information on expression and to watch our video, please visit our website at www.plasp.com/learning.



Call 1 888 739 4102 or visit plasp.com

To learn more, select the above foundation

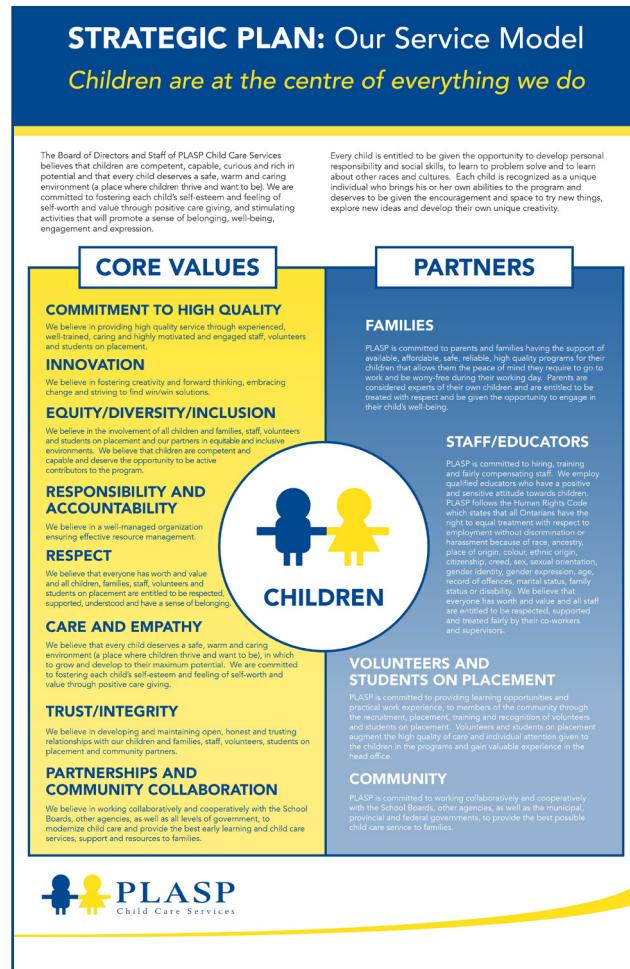
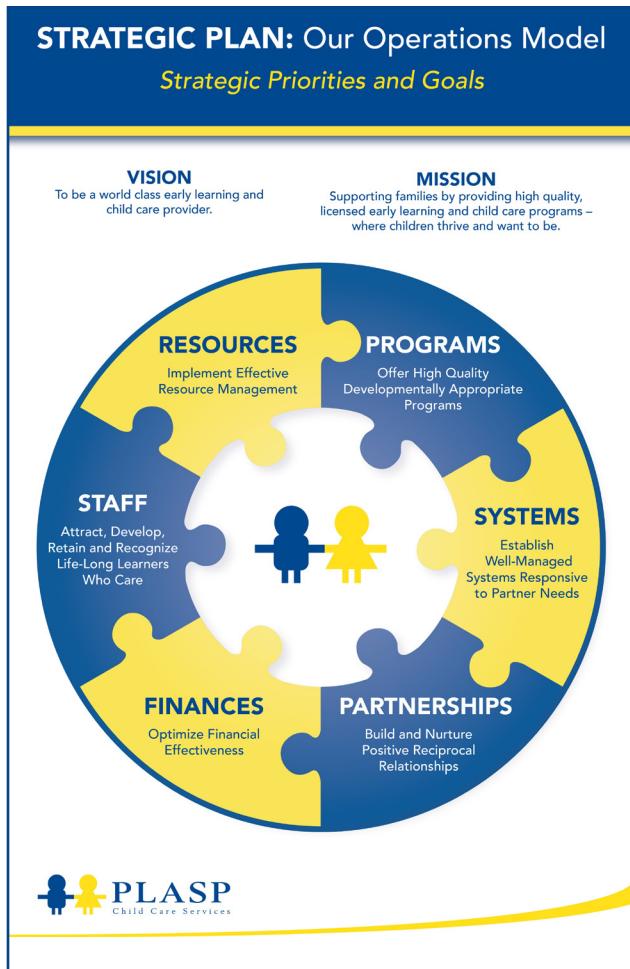
Strategic Direction

PLASP launched their new strategic plan throughout the 2016-2017 school year.

Staff were informed of the new plan in August and September with a video launched in November at the regional meetings. New posters were distributed to all programs in January along with a button stating, "Children are at the centre of everything we do" and sharing our **new mission – "Supporting families by providing high-quality, licensed early learning and child care programs – where children thrive and want to be."**

The plans were shared with the parents and the community throughout the winter months, with a video and posters, online through the website, social media and our parent newsletter.

Achievements to our strategic plan this year included the completion of the second of three phases of compliance required by Ministry of Education regulations. All 22 of PLASP centres met the Raising the Bar requirements in Peel.



"My son is leaving Father Michael Goetz ELC this summer to move on to kindergarten. We will be forever grateful for the hard work and dedication of every staff member."

— Marta Vaskevych, parent



Stats and Facts

PLASP numbers for the 2016–2017 school year.

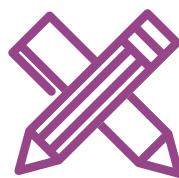
Click on the icons for even more information about our incredible growth.



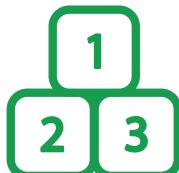
221 Total Locations



212 School Age Locations



197 Full Day Kindergarten Locations



22 Early Learning and Child Care Centre Locations



1,607 Total Programs



15,470 Children Served



11,901 Families Served



1,364 Staff



1,876 Volunteers and Students on Placement

PLASP Team

2016- 2017 PLASP Board of Directors



Paul Street*
President



Paul Kranjac*
Past President



Sherry Fodor*
Vice President



Patrick Johnston*
Treasurer, Chair
and Finance Committee



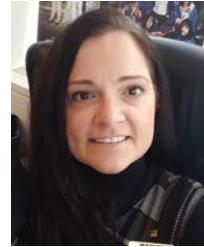
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Marcia Gray*
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Kara Mitchelmore
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Ram Venkat*
Board Member

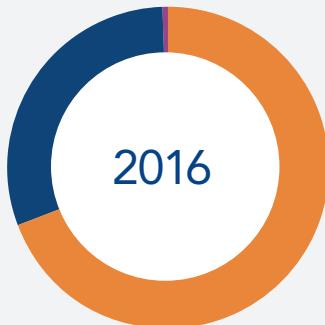
SENIOR MANAGEMENT TEAM

Lynn Hiebert	Chief Executive Officer
Frank Andreacchi	Vice President, Financial Planning and Analysis
Sandy Edmonds	Vice President, Operations
Susan Clunie	Director, Human Resources
Agnes Long	Controller
Leslie Howard	Director, IT

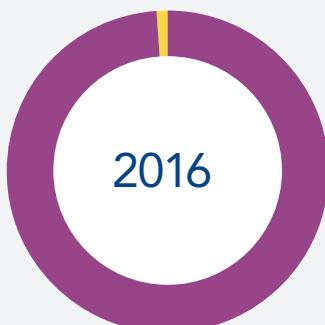
* Represents current/past PLASP parent

Statement of Operations

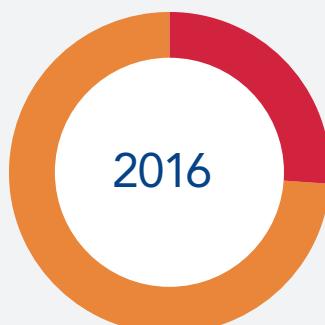
Year ended June 30, 2017 with comparative figures for 2016



Revenue:	2017	2016
● Program fees	\$35,132,044	\$31,236,416
● Grants and fee subsidy	\$19,245,760	\$18,778,475
● Investment and other income	\$178,516	\$236,223
Total revenue	\$54,556,320	\$50,251,114



Expenses:	2017	2016
● Program operations and administration	\$54,148,889	\$49,138,114
● Amortization of capital assets	\$358,818	\$582,732
Total	\$54,507,707	\$49,720,846



Excess of Revenue over Expenses:	2017	2016
● Excess of revenue over expenses added to PLASP contingency reserve	\$48,613	\$530,268

Financial Overview

PLASP continues to provide licensed, high-quality, accessible programs to families at reasonable and competitive rates.

In 2016–2017, PLASP continued to expand to support the continued growth in kindergarten and school age programs.

PLASP operations generated an excess of revenue over expenses in 2016–2017 of \$48,613.

PLASP was able to increase its contingency reserve by \$48,613 in line with Board policy. The contingency reserve provides PLASP with the ability to finance program expenditures for any unforeseen reason when annual revenues are insufficient to maintain programs.

I would like to acknowledge the wonderful staff at John Fraser ELC where my youngest is currently attending. I will definitely be recommending PLASP to my friends and family. ”
— Morane Jimenez, parent



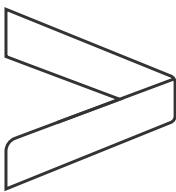
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UGOT Active Kids

PLASP Annual Parent and Community Meeting October 2016

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Highland Gym
Hilton Garden Inn
Imperial Coffee and Services Inc.
JSL Inc.

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Colleen Healy
Diana Jende
Irene Mazur
Dawn Pearcey
Esther Rambajan

Giuseppina Thomson
Maria Tomaszewska-Sliwa,
Raj Verma

Community Partners

Association of Early Childhood Educators of Ontario - Peel Branch
Banyan Work Health Solutions Inc.
Brampton Board of Trade
Brampton Caledon Community Living
Child Development Resource Connection Peel (CDRCP)
City of Brampton
City of Mississauga
City of Toronto
Community Living Mississauga
Creative Zone
Dufferin - Peel Catholic District School Board
ErinoakKids Centre for Treatment and Development
Fair Share for Peel Task Force
Family Day Care Services
Humber College Institute of Technology and Advanced Learning
Infant and Child Development Services Peel
Mentor College
Ministry of Education
Mississauga Board of Trade

Newcomer Centre of Peel
Peel Children and Youth Initiative (PCYI)
Peel Children's Aid
Peel Children's Centre
Peel District School Board
Polycultural Immigrant and Community Services
Quality Early Learning Network (QELN)
Regional Municipality of Peel
Seneca College of Applied Arts and Technology
Sheridan Institute of Technology and Advanced Learning
Toronto Catholic District School Board
Toronto Children's Services
Toronto District School Board
Town of Caledon
United Way of Peel Region
University of Guelph-Humber
YMCA of Greater Toronto

PLASP Locations for 2016–2017

Peel District School Board

SCHOOL NAME	BS	L	AS	KB	KA	SCHOOL NAME	BS	L	AS	KB	KA	Programs
Agnes Taylor Public School	●		●	●	●	Huntington Ridge Public School	●	●	●	●	●	BS Before School
Aloma Crescent Public School	●		●	●	●	James Bolton Public School	●	●	●	●	●	L Lunch
Arnott Charlton Public School			●		●	James Potter Public School	●	●	●	●	●	AS After School
Artesian Drive Public School	●		●	●	●	Janet I. McDougald Public School	●	●	●	●	●	KB Kindergarten
Aylesbury Public School	●		●	●	●	Jefferson Public School	●		●	●	●	Before School
Birchbank Public School	●		●	●	●	Kindree Public School	●		●	●	●	KA Kindergarten
Brandon Gate Public School	●		●	●	●	Kingswood Drive Public School	●		●	●	●	After School
Brian W. Fleming Public School	●		●	●	●	Lancaster Public School	●		●	●	●	
Briarwood Public School	●		●	●	●	Lorenville Public School	●		●	●	●	
Bridgeland Public School	●		●	●	●	Lorne Park Public School	●		●	●	●	
Britannia Public School	●		●	●	●	Maple Wood Public School	●		●	●	●	
Brookmede Public School	●		●	●	●	Marvin Heights Public School	●		●	●	●	
Burnhamthorpe Public School	●	●	●	●	●	Massey Street Public School	●		●	●	●	
Burnt Elm Public School	●		●	●	●	McBride Public School	●		●	●	●	
Carberry Public School	●		●	●	●	McClure Public School			●	●	●	
Cashmere Avenue Public School	●		●	●	●	McKinnon Public School	●		●	●	●	
Castlemore Public School	●		●	●	●	Miller's Grove Public School	●		●	●	●	
Claireville Public School	●		●	●	●	Mineola Public School	●		●	●	●	
Clark Boulevard Public School	●		●	●	●	Morton Way Public School			●	●	●	
Clarkson Public School	●					Mount Pleasant Village Public School	●		●	●	●	
Clifton Public School	●				●	Mount Royal Public School			●	●	●	
Conestoga Public School	●	●	●	●	●	Munden Park Public School	●		●	●	●	
Cooksville Creek Public School	●		●	●	●	Northwood Public School	●		●	●	●	
Copeland Public School	●		●	●	●	Oscar Peterson Public School	●		●	●	●	
Corliss Public School	●			●	●	Osprey Woods Public School	●	●	●	●	●	
Corsair Public School	●		●		●	Owenwood Public School	●		●	●	●	
Dixie Public School	●				●	Parkway Public School	●		●	●	●	
Dorset Drive Public School	●		●	●	●	Plowman's Park Public School	●		●	●	●	
Dunrankin Drive Public School	●		●	●	●	Plum Tree Park Public School	●	●	●	●	●	
Eagle Plains Public School	●					Queen Street Public School	●		●	●	●	
Eastbourne Public School	●		●	●	●	Queenston Drive Public School	●		●	●	●	
Edenrose Public School	●		●	●	●	Ray Underhill Public School	●		●	●	●	
Fairview Public School	●		●	●	●	Red Willow Public School			●	●	●	
Fallingdale Public School	●		●	●	●	Ridgeview Public School	●		●	●	●	
Fernforest Public School	●		●	●	●	Ridgewood Public School	●		●	●	●	
Floradale Public School	●		●	●	●	Riverside Public School	●		●	●	●	
Folkstone Public School	●		●	●	●	Roberta Bondar Public School			●	●	●	
Forest Avenue Public School	●		●	●	●	Rowntree Public School	●		●	●	●	
Forest Glen Public School	●		●	●	●	Sawmill Valley Public School	●		●	●	●	
Glendale Public School	●		●	●	●	Settler's Green Public School	●		●	●	●	
Hanover Public School	●		●	●	●	Shelter Bay Public School	●		●	●	●	
Hawthorn Public School	●		●	●	●	Sheridan Park Public School	●		●	●	●	
Helen Wilson Public School	●		●	●	●	Sherwood Mills Public School	●		●	●	●	
Hewson Public School	●		●	●	●	Silver Creek Public School	●		●	●	●	
Hilldale Public School	●		●	●	●	Silverthorn Public School	●		●	●	●	
Homestead Public School	●		●	●	●	Somerset Drive Public School	●		●	●	●	

SCHOOL NAME	BS	L	AS	KB	KA	SCHOOL NAME	BS	L	AS	KB	KA	Programs
Springbrook Public School	●			●	●	Trelawny Public School	●	●	●	●	●	BS Before School
Springdale Public School	●	●	●	●	●	Vista Heights Public School	●	●	●	●	●	L Lunch
Springfield Public School	●	●	●	●	●	Westacres Public School	●	●	●	●	●	AS After School
Stanley Mills Public School	●					Westervelts Corners Public School	●	●	●	●	●	KB Kindergarten
Tecumseh Public School	●	●	●	●	●	Whitehorn Public School	●	●	●	●	●	Before School
Terry Fox Public School	●	●	●	●	●	Whiteoaks Public School	●	●	●	●	●	KA Kindergarten
Thorndale Public School	●					Worthington Public School	●	●	●	●	●	After School
Thornwood Public School	●	●	●	●	●							
Treeline Public School	●											

Dufferin - Peel Catholic District School Board

SCHOOL NAME	BS	AS	KB	KA	SCHOOL NAME	BS	AS	KB	KA
All Saints Catholic School	●	●	●	●	St. Francis of Assisi Catholic School	●	●	●	●
Bishop Francis Allen Catholic School	●	●	●	●	St. Francis Xavier Catholic School	●	●	●	●
Bishop Scalabrin Separate School	●	●	●	●	St. Gerard Catholic School	●	●	●	●
Canadian Martyrs Catholic School	●	●	●	●	St. Gertrude Catholic School	●	●	●	●
Cardinal J. Newman Catholic School	●	●	●	●	St. Gregory Catholic School	●	●	●	●
Christ the King Catholic School	●	●	●	●	St. Helen Catholic School	●	●	●	●
Divine Mercy Elementary School	●	●	●	●	St. Jean Brebeuf Catholic School	●	●	●	●
Father C.W. Sullivan Catholic School	●	●	●	●	St. Jean-Marie Vianney Catholic School	●	●	●	●
Father Clair Tipping Catholic School	●	●	●	●	St. Jerome Catholic School	●	●	●	●
Father Daniel Zanon Catholic School	●	●	●	●	St. Joachim Catholic School	●	●	●	●
Georges Vanier Catholic School	●	●	●	●	St. John Bosco Catholic School	●	●	●	●
Good Shepherd Catholic School	●	●	●	●	St. John Fisher Catholic School	●	●	●	●
Guardian Angels Catholic School	●	●	●	●	St. John of the Cross Catholic School	●	●	●	●
Holy Cross Catholic School	●	●	●	●	St. John Paul II Catholic School	●	●	●	●
Lester B. Pearson Catholic School	●	●	●	●	St. John XXIII Catholic School	●	●	●	●
Metropolitan Andrei Catholic School	●	●	●	●	St. Joseph Catholic School	●	●	●	●
Our Lady of Fatima Catholic School	●	●	●	●	St. Josephine Bakhita Catholic School	●	●	●	●
Our Lady of Mercy Catholic School	●	●	●	●	St. Jude Catholic School	●	●	●	●
Pauline Vanier Catholic School	●	●	●	●	St. Julia Catholic School	●	●	●	●
San Lorenzo Ruiz Catholic School	●	●	●	●	St. Kevin Catholic School	●	●	●	●
St. Agnes Catholic School	●	●	●	●	St. Lucy Catholic School	●	●	●	●
St. Albert of Jerusalem Catholic School	●	●	●	●	St. Luke Catholic School	●	●	●	●
St. Alfred Catholic School	●	●	●	●	St. Margaret of Scotland Catholic School	●	●	●	●
St. Alphonsa Catholic School	●	●	●	●	St. Marguerite Bourgeoys Catholic School	●	●	●	●
St. Andre Bessette Catholic School	●	●	●	●	St. Mark Catholic School	●	●	●	●
St. Anne Catholic School	●	●	●	●	St. Matthew Catholic School	●	●	●	●
St. Anthony Catholic School	●	●	●	●	St. Monica Catholic School	●	●	●	●
St. Barbara Catholic School	●	●	●	●	St. Patrick Catholic School	●	●	●	●
St. Basil Catholic School	●	●	●	●	St. Philip Catholic School	●	●	●	●
St. Bonaventure Catholic School	●	●	●	●	St. Pio of Pietrelcina Catholic School	●	●	●	●
St. Brigid Catholic School	●	●	●	●	St. Raphael Catholic School	●	●	●	●
St. Cecilia Catholic School	●	●	●	●	St. Richard Catholic School	●	●	●	●
St. Charles Garnier Catholic School	●	●	●	●	St. Rita Catholic School	●	●	●	●
St. Clare Catholic School	●	●	●	●	St. Sebastian Catholic School	●	●	●	●
St. David of Wales Catholic School	●	●	●	●	St. Stephen Catholic School	●	●	●	●
St. Dominic Catholic School	●	●	●	●	St. Teresa of Avila Catholic School	●	●	●	●
St. Edith Stein Catholic School	●	●	●	●	St. Teresa of Calcutta Catholic School	●	●	●	●
St. Edmund Catholic School	●	●	●	●	St. Therese of the Child Jesus Catholic School	●	●	●	●
St. Elizabeth Seton Catholic School	●	●	●	●	St. Thomas More Catholic School	●	●	●	●
St. Faustina Catholic School	●	●	●	●	St. Timothy Catholic School	●	●	●	●

Dufferin - Peel Catholic District School Board

SCHOOL NAME	BS	AS	KB	KA	Programs
St. Ursula Catholic School	●	●	●	●	BS Before School
St. Veronica Catholic School	●	●	●	●	AS After School
St. Vincent de Paul Catholic School	●	●	●	●	KB Kindergarten
Sts. Martha and Mary Catholic School	●	●	●	●	Before School
Sts. Peter and Paul Catholic School	●	●	●	●	KA Kindergarten
Venerable Michael J. McGivney Catholic School	●	●	●	●	After School

Toronto Catholic District School Board

SCHOOL NAME

- All Saints Catholic School
- Father Serra Catholic School
- Holy Angels Catholic School
- James Culnan Catholic School
- Mother Cabrini Catholic School
- Nativity of Our Lord Catholic School
- St. Cecilia Catholic School
- St. Clement Catholic School
- St. Conrad Catholic School
- St. Elizabeth Catholic School
- St. Eugene Catholic School
- St. Pius X Catholic School
- Transfiguration of Our Lord Catholic School

Toronto District School Board

BS	AS	KB	KA	SCHOOL NAME
●	●	●	●	Blythwood Jr. Public School
●	●	●	●	David Hornell Jr. Public School
●	●	●	●	Humber Valley Village Jr. Middle School
●	●	●	●	Inglewood Heights Jr. Public School
●	●	●	●	Islington Jr. Middle School
●	●	●	●	James S. Bell Jr. Middle School
●	●	●	●	Kingsview Village Jr. School
●	●	●	●	North Bridlewood Jr. Public School
●	●	●	●	Private School
●	●	●	●	SCHOOL NAME
●	●	●	●	

Private School

BS	AS	KB	KA
●	●	●	●
●	●	●	●
●	●	●	●
●	●	●	●
		●	●
		●	●

PLASP Early Learning and Child Care Centres

SCHOOL NAME

All Saints Catholic School (Mississauga)
Brian W. Fleming Public School (Mississauga)
Christ the King Catholic School (Mississauga)
Edenrose Public School (Mississauga)
Fairwind Senior Public School (Mississauga)
Father Michael Goetz Secondary School (Mississauga)
Huntington Ridge Public School (Mississauga)
John Fraser Secondary School (Mississauga)
Lancaster Public School (Mississauga)
Pauline Vanier Catholic School (Brampton)
Plum Tree Park Public School (Mississauga)
St. Agnes Catholic School (Brampton)

SCHOOL NAME

- St. Barbara Catholic School (Mississauga)
- St. Edith Stein Catholic School (Mississauga)
- St. Gregory Catholic School (Mississauga)
- St. Jude Catholic School (Mississauga)
- St. Kevin Catholic School (Brampton)
- St. Matthew Catholic School (Mississauga)
- St. Raphael Catholic School (Mississauga)
- St. Stephen Catholic School (Brampton)
- St. Thomas Aquinas Secondary School (Brampton)
- Trelawny Public School (Mississauga)



***Supporting families
by providing high-quality,
licensed early learning
and child care programs
– where children thrive
and want to be.***