

# ANNUAL REPORT 2017

---



**PLASP**  
Child Care Services





## Vision

To be a world-class early learning and child care provider.

## Mission Statement

Supporting families by providing high-quality, licensed early learning and child care programs – where children thrive and want to be.

## Contact Information

For information about our programs, please visit our website, send us an email or call the PLASP Head Office if you have a general question. For specific program inquiries, please speak with the PLASP staff at your school.

**Phone:**  
905.890.1711  
**Fax:**  
905.890.6947  
**Email:**  
[childcare@plasp.com](mailto:childcare@plasp.com)

**PLASP Head Office**  
[60 Courtney Park Drive West, Unit #5](#)  
Mississauga, ON  
L5W 0B3

**Parent Services Hotline**  
1.888.739.4102

## Connect with Us!



PLASPChildCareServices



PLASP Blog



@PLASP\_CCS



[plasp.com](http://plasp.com)



/PLASPCCS



@PLASP\_CCS



Click on me to retweet memorable quotes and stats from 2017.

"Cecilia (PLASP Staff) is amazing, patient, kind, loving and consistent. She has taught me so much."

— Northwood parent 

# Table of Contents

**04** President and CEO Message

**05** Year in Review

**06** Events at PLASP

**08** Modernizing Child Care – *How Does Learning Happen?*

**10** Strategic Direction and Staff

**11** Stats & Facts

**12** PLASP Team

**13** Statement of Operations

**14** Financial Overview

**15** 2017 Sponsors

**17** PLASP Locations for 2016 - 2017



# President and CEO Message

## 2,500 days of awesome

**If a child starts with PLASP as a toddler and remains with one of our programs until middle school, this child spends about 2,500 days with us. That 2,500 days is at a most influential period of learning, growth and development in a child's life.**

Every day, we recognize how remarkable it is to share this special time with children and their families. From our 1975 beginnings until today, some things have not changed in 41 years. Our focus today, as it was when we started, puts children at the centre of everything we do.

We continue to expand and transform to meet the needs of our children, families and communities. Our work is guided by this child-centred focus, highlighted in our new strategic plan. As our updated plan states, PLASP is dedicated to the following mission:

**Supporting families by providing high-quality licensed early learning and child care – where children thrive and want to be.**

Throughout the year, we shared information about the strategic plan with staff, families and the community, through posters and videos produced to highlight our new goals. This plan will lead us into the future by focusing on staff recruitment and retention, improvements in technology and enhancements in programs.

### **How does learning happen at PLASP?**

Though our focus on creating an awesome learning experience for each PLASP child remains unchanged, this has been a year of intense transformation and modernization in child care. At PLASP, we've been in the forefront of this period of exciting and challenging change.

As the Ministry of Education continues to shape the direction of child care through new regulations, policies and licensing requirements, PLASP staff have been working diligently to make sure our programs and processes keep pace. PLASP regularly provides guidance to the Ministry of Education about current and proposed child care modernization.

A major focus this year was the training our staff undertook, using the provincial How Does Learning Happen? early years pedagogy as their guide. The four foundations of learning shape our programs. We offer high-quality learning environments where children feel a sense of *belonging* and *well-being*, where they're *engaged* in meaningful inquiry-based learning and where

they can express themselves. This year, we developed a poster and video series, shared with staff, families and community, to showcase how these four learning foundations are happening in PLASP programs.

Being there for families is what PLASP is all about. We continue to expand opening new locations with programs for toddlers, preschool, kindergarten and school age children. We now provide more than 15,000 children from almost 12,000 families with high-quality licensed early learning and child care programs annually and these numbers continue to grow.

Our families tell us often how we make a difference in their lives. We hear from parents annually through the parent survey and the community who vote us the best in the *Mississauga News*, *Brampton Guardian* and *City Parent* readers' choice awards. Thank you for continuing to trust us with your children.

At PLASP, we know that every day we share with children and their families is precious. We know it's important to make sure every day is awesome. So, whether we're building on our time-honoured traditions or transforming to meet the needs of child care modernization, our focus is clear—2,500 days of awesome for every child.



**Paul Street**  
President

**Lynn Hiebert**  
Chief Executive Officer



# Year in Review

During the 2016–2017 school year, PLASP provided care to 15,470 children from 11,901 families. Programs that PLASP provided included:

## School Age Programs:

- Before School
- After School
- Lunch
- P.A. Day
- Winter Holiday, March Break and Summer

## Kindergarten Programs:

- Before School
- After School
- P.A. Day
- Winter Holiday, March Break and Summer

## Early Learning and Child Care Centre Programs:

- Infant
- Toddler
- Preschool

## Parent Survey Results - 95% Satisfaction

PLASP did a review of their annual parent survey to delve deeper into parent satisfaction with many aspects of service provided including an evaluation of the current registration process and the Parent Services call centre. Working with a market research company, the new survey launched in May and was completed by more than 4,200 families.

Results from the survey continue to show an outstanding level of satisfaction with PLASP services. The parent level of satisfaction with our services for the year is 95%.

Survey Points	Total
Quality of Care	96.3%
Child's Health and Safety	95.6%
Program Staff	95%
Satisfaction with Service	94.6%
Communication with Staff	94.4%
Child's Enjoyment	93.6%
Daily Activities	93.5%
Physical Space where the Program Operates	92.4%
<b>Overall Level of Satisfaction</b>	<b>95%</b>

## Award Winning Service

PLASP continues to be recognized by the community for the services we provide.

PLASP won the following Readers' Choice awards:

- The best provider of before and after school programs by the readers of [City Parent Magazine](#) for 20 years.
- PLASP was recognized as the Platinum winner for child care for 20 years and gold for Academic Learning Centre for our first year by the readers of the [Mississauga News](#).

- PLASP was the gold winner for the [Brampton Guardian Readers' Choice Awards](#) for our second year.

In November 2016, PLASP was recognized by [Heritage Mississauga](#) with a Certificate of Recognition for providing high-quality early learning and child care programs in Mississauga for 41 years.



# Events at PLASP

Children are resilient, resourceful and emotionally balanced individuals – Staff Recognition 2016

On Thursday, September 1, 2016, all PLASP staff gathered to celebrate the new year and to recognize staff for several awards.

The Guest speaker for the morning was **Dr. Alex Russell who gave a great presentation** to staff on supporting families by recognizing that children are resilient, resourceful and emotionally-balanced individuals capable of developing their own relationships with the world around them.



Two staff were recognized with awards. Eva Klimsa was the recipient of the Kathleen M. Stroud Award recognizing outstanding achievement in the development of early learning and school age child care. Helene Haffizulla was the recipient of the Sylvia Leal Memorial Award, which focuses on providing funding for staff for professional learning and growth.



Drop the Worry Ball - PLASP Annual Parent and Community Meeting 2016

On Monday, October 24, 2016, PLASP held the **Annual Parent and Community Meeting at the International Centre**. With almost 900 people in attendance, reports were given by Paul Street, President of the PLASP Board of Directors, Lynn Hiebert, CEO and Ram Venkat, Past Treasurer. Greetings were brought by special guests, including Minister Indira Naidoo-Harris, from the Ministry of Education; Mayor Linda Jeffrey, City of Brampton, Mayor Allan Thompson, Town of Caledon; Marianne Mazzorato, Director of Education and Mario Pascucci, Chair and Trustee, Dufferin-Peel Catholic District School Board; Tony

Pontes, Director of Education and Janet McDougald, Chair and Trustee, Peel District School Board; Angela Gauthier, Director of Education, and Angela Kennedy, Chair and Trustee, Toronto Catholic District School Board; and Dianne Riehl, Early Years Program Co-ordinator, Toronto District School Board.

**Dr. Alex Russell, Clinical Psychologist and author of Drop the Worry Ball, provided the keynote on how to parent courageously and responsibly by allowing kids to be who they are.** "Probably, the most important thing modern parents can do is also allow their children to have an apprenticeship in reality, giving them room to explore the world around them in their own way and even make some mistakes along the way, trusting that they will learn and grow from these experiences," said Dr. Russell.

More than 25 donors sponsored the 2016 Parent and Community Meeting and were recognized and thanked for their financial assistance in making the event possible. Lead sponsors for the evening were Grocery Gateway by Longo's, Mississauga News, Brampton Guardian, and Etobicoke Guardian.



[See Photo Gallery](#)

# PLASP celebrates Canada's 150th – Annual Volunteer and Student on Placement Recognition Event 2017

Close to 900 volunteers, students on placement and staff attended PLASP's **Annual Volunteer and Student on Placement Recognition Event** at the Mississauga Convention Centre on Thursday, April 20th, 2017. Guests were taken on a journey across Canada to **celebrate our country's 150th anniversary** - from the Rocky Mountains and northern lights, to the wheat fields and the Calgary Stampede, over the Niagara Falls, into the fortified city of

Quebec and to the fishing villages of the Atlantic Provinces. Guests were welcomed by the Coast Tsimshian First Nations and received warm, meaningful greetings from Brampton Mayor Linda Jeffrey; Patti Comeau-Young, Coordinator of Student Success, Dufferin-Peel Catholic District School Board and Louise Humphreys, Child Care Manager, Toronto District School Board.



[See Photo Gallery](#)



# How Does Learning Happen at PLASP?

Throughout the 2016/17 school year PLASP continued to enhance programs and centres based on the Child Care and Early Years Act (CCEYA) and new regulations. All PLASP programs and centres are consistent with Ministry of Education policies, pedagogy and curriculum. A strong focus was placed on the “How Does Learning Happen?” pedagogy, staff were provided with further training on the foundations of learning and parents and the community were informed on how children learn with PLASP.

As evident in the new strategic plan, PLASP is devoted to providing programs where children learn and grow that enable them to experience things that are of interest to them.

Our goals for children are:

- Every child has a sense of **belonging** when he or she is connected to others and contributes to their world.
- Every child is developing a sense of self, health, and **well-being**.
- Every child is an active and **engaged** learner who explores the world with body, mind, and senses.
- Every child is a capable communicator who **expresses** himself or herself in many ways.

These four foundations of learning happen every day in PLASP programs and centres.

In November, staff received training on self-regulation from Dr. Sonia Mastrangelo. Our programs help children learn self-regulation, which is the ability to identify what stress is, and how to overcome it in a positive way. Dr. Mastrangelo provided staff with information on what to look for, and how to help and support a child through stressful situations.

Staff continued to have training on the four foundations of learning at area meetings held monthly. Each month focused on a different foundation with staff sharing how they are implementing changes in their programs to enhance children’s experiences.

Throughout the winter and spring, PLASP launched a poster and video series focused on the four foundations of learning. These videos show how PLASP incorporates the foundations into programs and centres. These videos will continue to be used to reinforce the expectations for staff and inform parents about the foundations of learning in our programs.



*Select the circle to view introduction*





## Four Foundations of Learning

Building relationships among children, staff, families and community partners at PLASP



### Belonging

PLASP believes that every child deserves to have someone's eyes light up when they enter the room.

Children thrive when they build trusting relationships with people in their lives. PLASP promotes a sense of belonging for children, families and community partners by creating an environment that fosters positive interactions and collaboration. Relationships of trust are the basis for learning and co-operation.

When children express themselves and know that they belong it creates a sense of connectedness. This encourages children to explore, wonder and think, and care for things that interest them. Together these experiences provide children with opportunity to grow and develop, expressing a sense of purpose and contributing to the group.

Visit our website at [www.plasp.com/learning](http://www.plasp.com/learning) for further information on Belonging and see the video.



Call 1 888 739 4102 or visit [plasp.com](http://plasp.com)

To learn more, select the above foundation

## Four Foundations of Learning

Developing a sense of self, health and well-being in children through physical activity and balanced nutrition.



### Well-Being

At PLASP our programs nurture children's healthy development and support their growing sense of self. PLASP provides programs that positively influence children's physical and mental health and well-being. Children are provided with nutritious food, positive eating environments and daily physical activity both indoors and outside.

PLASP programs offer children choices in both quiet and active activities. Children serve themselves breakfast and snack. Time is provided for daily outdoor physical activities for discovery and learning with bodies, minds and senses. Staff provide a safe environment that offers consistency and continuity, encouraging children to become more independent while learning self-care and self-regulation. Children clean up after themselves, put on their coats and decide when it's time to explore another activity.

Visit our website at [www.plasp.com/learning](http://www.plasp.com/learning) for further information on Well-Being and view the video.



Call 1 888 739 4102 or visit [plasp.com](http://plasp.com)

To learn more, select the above foundation

## Four Foundations of Learning

Every child is an active and engaged learner who explores the world with body, mind and senses.



### Engagement

PLASP provides environments and experiences that engage children in active, creative and meaningful exploration, play and inquiry. Children learn best when they are fully engaged in what they are doing. By having children select activities of interest to them, it stimulates them to ask questions, engage in creative thinking, test theories and solve problems. Our staff participate as co-learners and ask questions that encourage children to think more deeply about what they are doing and stimulate their learning and curiosity.

At PLASP, staff and children plan activities together based on the children's current interests. Once children focus on an interest, it often keeps them and staff engaged for weeks. Activities include science experiments, building and creating with various materials, dramatic play, or spending time in the outdoors discovering nature.

To find out more information on how children are engaged in our programs visit our website at [www.plasp.com/learning](http://www.plasp.com/learning) and watch our video.



Call 1 888 739 4102 or visit [plasp.com](http://plasp.com)

To learn more, select the above foundation

## Four Foundations of Learning

Children are capable communicators who express themselves in many ways.



### Expression

PLASP programs foster communication and expression by providing children with caring environments where they feel safe to try new things, explore and share information about themselves and their families with others. PLASP staff connect with children by listening, responding and genuinely building on child-initiated conversations.

When visiting a centre you will see a variety of materials and areas set up for children to explore their own creative ideas and outcomes. Children are given the opportunity to express themselves through drawing, painting, building, music, games and storytelling to represent their ideas, experiences and understanding of the world. PLASP staff are there to encourage and support creative ideas in children and build on these exchanges and experiences.

We often hear of children expressing how much they want to stay in our programs when mom or dad arrives to pick them up as they are so engaged in an exciting activity with their friends. When this happens, we know we have made a difference.

For further information on expression and to watch our video, please visit our website at [www.plasp.com/learning](http://www.plasp.com/learning).



Call 1 888 739 4102 or visit [plasp.com](http://plasp.com)

To learn more, select the above foundation

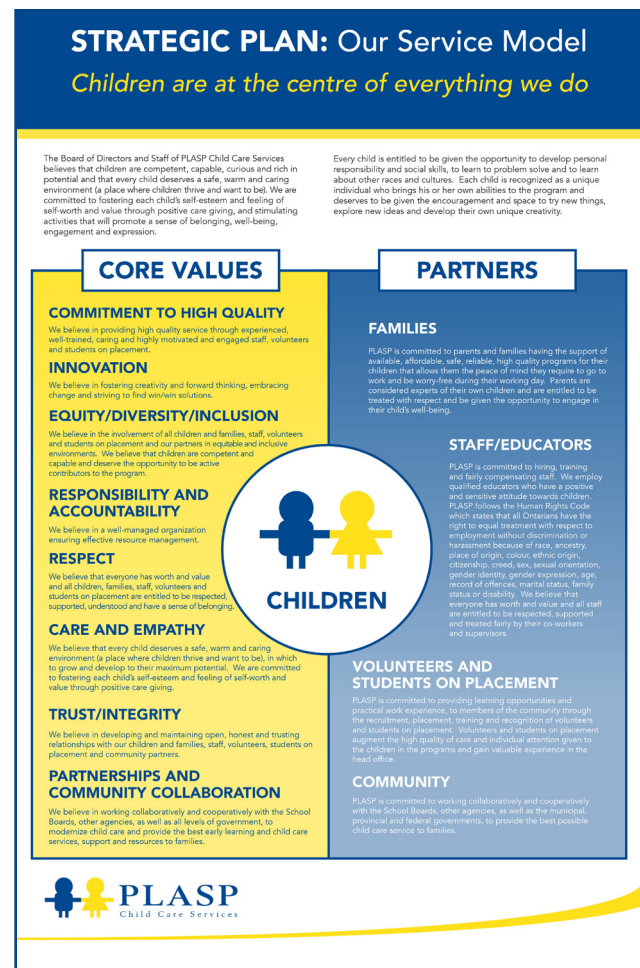
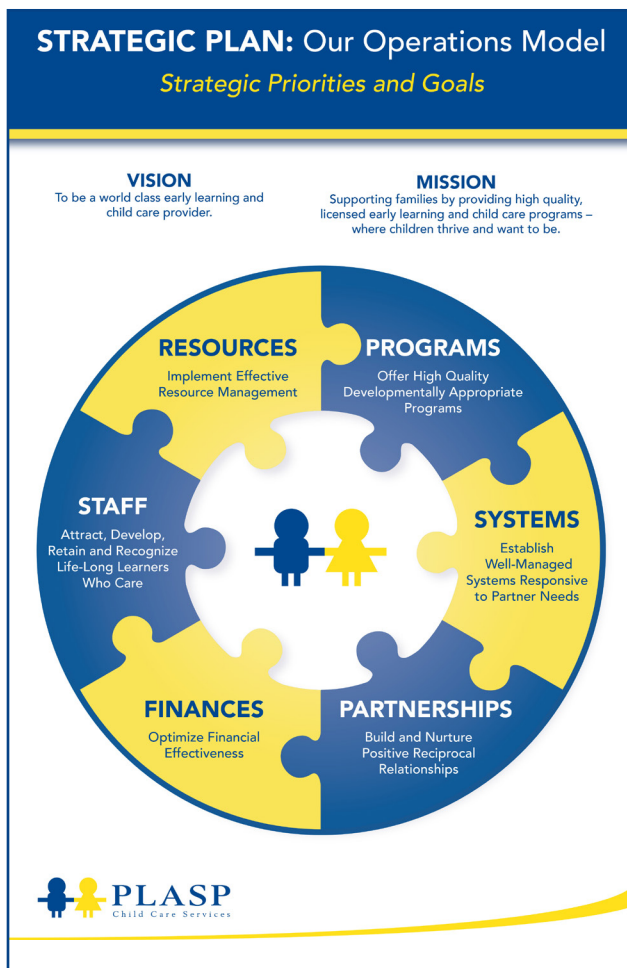
# Strategic Direction

PLASP launched their new strategic plan throughout the 2016-2017 school year.

Staff were informed of the new plan in August and September with a video launched in November at the regional meetings. New posters were distributed to all programs in January along with a button stating, “Children are at the centre of everything we do” and sharing our **new mission** – “Supporting families by providing high-quality, licensed early learning and child care programs – where children thrive and want to be.”

The plans were shared with the parents and the community throughout the winter months, with a video and posters, online through the website, social media and our parent newsletter.

Achievements to our strategic plan this year included the completion of the second of three phases of compliance required by Ministry of Education regulations. All 22 of PLASP centres met the Raising the Bar requirements in Peel.



“My son is leaving Father Michael Goetz ELC this summer to move on to kindergarten. We will be forever grateful for the hard work and dedication of every staff member.”

— Marta Vaskevych, parent





# Stats and Facts

PLASP numbers for the 2016–2017 school year.

Click on the icons for even more information about our incredible growth.



# PLASP Team

## 2016- 2017 PLASP Board of Directors



**Paul Street\***  
President



**Paul Kranjac\***  
Past President



**Sherry Fodor\***  
Vice President



**Patrick Johnston\***  
Treasurer, Chair  
and Finance Committee



**Nadya Tymochenko**  
Secretary



**Rani K. Dhaliwal**  
Board Member



**Marcia Gray\***  
Board Member



**Kara Mitchelmore**  
Board Member



**Wahab Mirjan\***  
Board Member



**Ram Venkat\***  
Board Member

## SENIOR MANAGEMENT TEAM

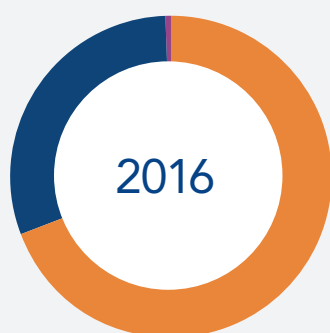
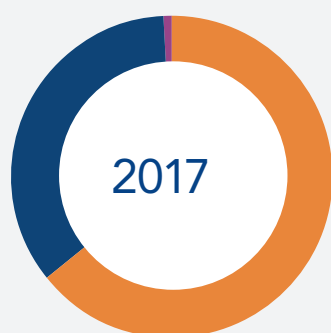
<b>Lynn Hiebert</b>	Chief Executive Officer
<b>Frank Andreacchi</b>	Vice President, Financial Planning and Analysis
<b>Sandy Edmonds</b>	Vice President, Operations
<b>Susan Clunie</b>	Director, Human Resources
<b>Agnes Long</b>	Controller
<b>Leslie Howard</b>	Director, IT

\* Represents current/past PLASP parent

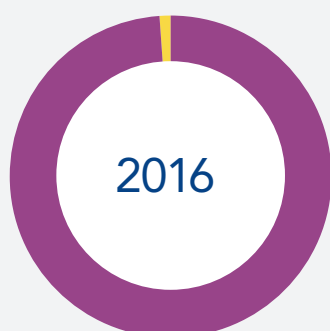
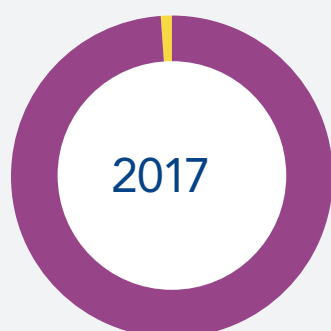


# Statement of Operations

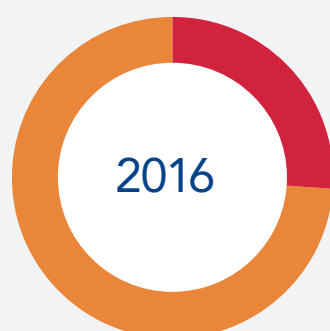
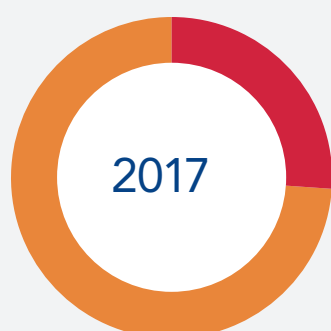
Year ended June 30, 2017 with comparative figures for 2016



Revenue:	2017	2016
● Program fees	\$35,132,044	\$31,236,416
● Grants and fee subsidy	\$19,245,760	\$18,778,475
● Investment and other income	\$178,516	\$236,223
Total revenue	\$54,556,320	\$50,251,114



Expenses:	2017	2016
● Program operations and administration	\$54,148,889	\$49,138,114
● Amortization of capital assets	\$358,818	\$582,732
Total	\$54,507,707	\$49,720,846



Excess of Revenue over Expenses:	2017	2016
● Excess of revenue over expenses added to PLASP contingency reserve	\$48,613	\$530,268

# Financial Overview

PLASP continues to provide licensed, high-quality, accessible programs to families at reasonable and competitive rates.

In 2016–2017, PLASP continued to expand to support the continued growth in kindergarten and school age programs.

PLASP operations generated an excess of revenue over expenses in 2016–2017 of \$48,613.

PLASP was able to increase its contingency reserve by \$48,613 in line with Board policy. The contingency reserve provides PLASP with the ability to finance program expenditures for any unforeseen reason when annual revenues are insufficient to maintain programs.

I would like to acknowledge the wonderful staff at John Fraser ELC where my youngest is currently attending. I will definitely be recommending PLASP to my friends and family. "

— Morane Jimenez, parent





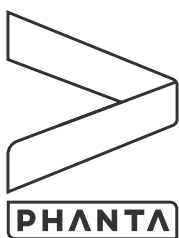
# 2017 Sponsors

Thank you to the following suppliers for contributing to the 2017 PLASP Annual Parent and Community Meeting.

## PLATINUM SPONSORS



## GOLD SPONSORS



## SILVER SPONSORS

Applefun Puppetry  
Avron School and Daycare Supplies  
Baldwin School Supply Ltd.  
Bricks 4 Kidz  
Diapers Direct  
Highland Gym

Imperial Coffee and Services Inc.  
JSL Inc.  
Mason Bennett Johncox Professional Corporation  
Monkeynastix  
NeoCell Wireless  
UGOT Active Kids

# PLASP Annual Parent and Community Meeting October 2016

Applefun Puppetry  
Avron School and Daycare Supplies  
Baldwin School Supply Ltd.  
Centrilogic  
Food for Tots  
Highland Gym  
Hilton Garden Inn  
Imperial Coffee and Services Inc.  
JSL Inc.

Kwik Kopy Printing  
Lions Club of Streetsville  
Longo's  
Louise Kool & Galt Limited  
Mason Bennett Johncox Professional Corporation  
Metroland  
Mississauga Convention Centre  
Ontario Janitorial Supplies  
Request Office Services Inc.

Sheridan College Institute of Technology and  
Advanced Learning  
Stagevision Inc.  
Sun Life Financial  
Supreme Basics  
The Magnes Group

## PLASP Subsidy Donors

Yasmeen Ali Khan  
Kimberly Allensen  
Claudette Benjamin  
Margaret Briggs  
Cynthia Chow  
Susan Clunie  
Anne Corbin  
Erin Crawford

Yaula Diab  
Ina Dootson  
Sharon L. Flood  
Colleen Healy  
Diana Jende  
Irene Mazur  
Dawn Pearcey  
Esther Rambajan

Giuseppina Thomson  
Maria Tomaszewska-Sliwa,  
Raj Verma

## Community Partners

Association of Early Childhood Educators of Ontario - Peel Branch  
Banyan Work Health Solutions Inc.  
Brampton Board of Trade  
Brampton Caledon Community Living  
Child Development Resource Connection Peel (CDRCP)  
City of Brampton  
City of Mississauga  
City of Toronto  
Community Living Mississauga  
Creative Zone  
Dufferin - Peel Catholic District School Board  
ErinoakKids Centre for Treatment and Development  
Fair Share for Peel Task Force  
Family Day Care Services  
Humber College Institute of Technology and Advanced Learning  
Infant and Child Development Services Peel  
Mentor College  
Ministry of Education  
Mississauga Board of Trade

Newcomer Centre of Peel  
Peel Children and Youth Initiative (PCYI)  
Peel Children's Aid  
Peel Children's Centre  
Peel District School Board  
Polycultural Immigrant and Community Services  
Quality Early Learning Network (QELN)  
Regional Municipality of Peel  
Seneca College of Applied Arts and Technology  
Sheridan Institute of Technology and Advanced Learning  
Toronto Catholic District School Board  
Toronto Children's Services  
Toronto District School Board  
Town of Caledon  
United Way of Peel Region  
University of Guelph-Humber  
YMCA of Greater Toronto

# PLASP Locations for 2016–2017

## Peel District School Board

SCHOOL NAME	BS	L	AS	KB	KA	SCHOOL NAME	BS	L	AS	KB	KA	Programs
Agnes Taylor Public School	●		●	●	●	Huntington Ridge Public School	●		●	●	●	<a href="#">BS Before School</a>
Aloma Crescent Public School	●		●	●	●	James Bolton Public School	●		●	●	●	<a href="#">L Lunch</a>
Arnott Charlton Public School			●		●	James Potter Public School	●		●	●	●	<a href="#">AS After School</a>
Artesian Drive Public School	●		●	●	●	Janet I. McDougald Public School	●		●	●	●	<a href="#">KB Kindergarten</a>
Aylesbury Public School	●		●	●	●	Jefferson Public School	●		●			<a href="#">Before School</a>
Birchbank Public School	●		●	●	●	Kindree Public School	●		●	●	●	<a href="#">KA Kindergarten</a>
Brandon Gate Public School	●		●	●	●	Kingswood Drive Public School	●		●	●	●	<a href="#">After School</a>
Brian W. Fleming Public School	●		●	●	●	Lancaster Public School	●		●	●	●	
Briarwood Public School	●		●	●	●	Lorenville Public School	●		●	●	●	
Brisdale Public School	●		●	●	●	Lorne Park Public School	●		●	●	●	
Britannia Public School	●		●	●	●	Maple Wood Public School	●		●	●	●	
Brookmede Public School	●		●	●	●	Marvin Heights Public School	●		●			
Burnhamthorpe Public School	●	●	●	●	●	Massey Street Public School	●		●	●	●	
Burnt Elm Public School	●		●	●	●	McBride Public School	●		●	●	●	
Carberry Public School	●		●	●	●	McClure Public School				●	●	
Cashmere Avenue Public School	●		●	●	●	McKinnon Public School	●		●	●	●	
Castlemore Public School	●		●			Miller's Grove Public School	●		●	●	●	
Claireville Public School	●		●	●	●	Mineola Public School	●		●	●	●	
Clark Boulevard Public School	●		●	●	●	Morton Way Public School			●		●	
Clarkson Public School			●			Mount Pleasant Village Public School	●		●		●	
Clifton Public School			●		●	Mount Royal Public School			●		●	
Conestoga Public School	●	●	●	●	●	Munden Park Public School	●		●	●	●	
Cooksville Creek Public School	●		●	●	●	Northwood Public School	●		●	●	●	
Copeland Public School	●		●	●	●	Oscar Peterson Public School	●		●	●	●	
Corliss Public School			●			Osprey Woods Public School	●	●	●	●	●	
Corsair Public School	●		●			Owenwood Public School	●		●	●	●	
Dixie Public School			●		●	Parkway Public School	●		●	●	●	
Dorset Drive Public School	●		●	●	●	Plowman's Park Public School	●		●	●	●	
Dunrankin Drive Public School	●		●	●	●	Plum Tree Park Public School	●	●	●	●	●	
Eagle Plains Public School			●			Queen Street Public School	●		●	●	●	
Eastbourne Public School	●		●	●	●	Queenston Drive Public School	●		●	●	●	
Edenrose Public School	●		●	●	●	Ray Underhill Public School	●		●	●	●	
Fairview Public School	●		●	●	●	Red Willow Public School			●		●	
Fallingdale Public School	●		●		●	Ridgeview Public School	●		●	●	●	
Fernforest Public School	●		●	●	●	Ridgewood Public School	●		●		●	
Floradale Public School	●		●	●	●	Riverside Public School	●		●	●	●	
Folkstone Public School	●		●	●	●	Roberta Bondar Public School			●		●	
Forest Avenue Public School	●		●	●	●	Rowntree Public School	●		●	●	●	
Forest Glen Public School	●		●	●	●	Sawmill Valley Public School	●		●	●	●	
Glendale Public School	●		●	●	●	Settler's Green Public School	●		●	●	●	
Hanover Public School	●		●	●	●	Shelter Bay Public School	●		●	●	●	
Hawthorn Public School	●		●	●	●	Sheridan Park Public School	●		●	●	●	
Helen Wilson Public School	●		●	●	●	Sherwood Mills Public School	●		●		●	
Hewson Public School	●		●		●	Silver Creek Public School	●		●	●	●	
Hilldale Public School	●		●	●	●	Silverthorn Public School	●		●	●	●	
Homestead Public School	●		●	●	●	Somerset Drive Public School	●		●	●	●	



SCHOOL NAME	BS	L	AS	KB	KA	SCHOOL NAME	BS	L	AS	KB	KA	Programs
Springbrook Public School						Trelawny Public School						<a href="#">BS Before School</a>
Springdale Public School						Vista Heights Public School						<a href="#">L Lunch</a>
Springfield Public School						Westacres Public School						<a href="#">AS After School</a>
Stanley Mills Public School						Westervelts Corners Public School						<a href="#">KB Kindergarten</a>
Tecumseh Public School						Whitehorn Public School						<a href="#">Before School</a>
Terry Fox Public School						Whiteoaks Public School						<a href="#">KA Kindergarten</a>
Thorndale Public School						Worthington Public School						<a href="#">After School</a>
Thornwood Public School												
Treeline Public School												

## Dufferin - Peel Catholic District School Board

SCHOOL NAME	BS	AS	KB	KA	SCHOOL NAME	BS	AS	KB	KA
All Saints Catholic School					St. Francis of Assisi Catholic School				
Bishop Francis Allen Catholic School					St. Francis Xavier Catholic School				
Bishop Scalabrini Separate School					St. Gerard Catholic School				
Canadian Martyrs Catholic School					St. Gertrude Catholic School				
Cardinal J. Newman Catholic School					St. Gregory Catholic School				
Christ the King Catholic School					St. Helen Catholic School				
Divine Mercy Elementary School					St. Jean Brebeuf Catholic School				
Father C.W. Sullivan Catholic School					St. Jean-Marie Vianney Catholic School				
Father Clair Tipping Catholic School					St. Jerome Catholic School				
Father Daniel Zanon Catholic School					St. Joachim Catholic School				
Georges Vanier Catholic School					St. John Bosco Catholic School				
Good Shepherd Catholic School					St. John Fisher Catholic School				
Guardian Angels Catholic School					St. John of the Cross Catholic School				
Holy Cross Catholic School					St. John Paul II Catholic School				
Lester B. Pearson Catholic School					St. John XXIII Catholic School				
Metropolitan Andrei Catholic School					St. Joseph Catholic School				
Our Lady of Fatima Catholic School					St. Josephine Bakhita Catholic School				
Our Lady of Mercy Catholic School					St. Jude Catholic School				
Pauline Vanier Catholic School					St. Julia Catholic School				
San Lorenzo Ruiz Catholic School					St. Kevin Catholic School				
St. Agnes Catholic School					St. Lucy Catholic School				
St. Albert of Jerusalem Catholic School					St. Luke Catholic School				
St. Alfred Catholic School					St. Margaret of Scotland Catholic School				
St. Alphonsa Catholic School					St. Marguerite Bourgeoys Catholic School				
St. Andre Bessette Catholic School					St. Mark Catholic School				
St. Anne Catholic School					St. Matthew Catholic School				
St. Anthony Catholic School					St. Monica Catholic School				
St. Barbara Catholic School					St. Patrick Catholic School				
St. Basil Catholic School					St. Philip Catholic School				
St. Bonaventure Catholic School					St. Pio of Pietrelcina Catholic School				
St. Brigid Catholic School					St. Raphael Catholic School				
St. Cecilia Catholic School					St. Richard Catholic School				
St. Charles Garnier Catholic School					St. Rita Catholic School				
St. Clare Catholic School					St. Sebastian Catholic School				
St. David of Wales Catholic School					St. Stephen Catholic School				
St. Dominic Catholic School					St. Teresa of Avila Catholic School				
St. Edith Stein Catholic School					St. Teresa of Calcutta Catholic School				
St. Edmund Catholic School					St. Therese of the Child Jesus Catholic School				
St. Elizabeth Seton Catholic School					St. Thomas More Catholic School				
St. Faustina Catholic School					St. Timothy Catholic School				

## Dufferin - Peel Catholic District School Board

SCHOOL NAME	BS	AS	KB	KA	Programs
St. Ursula Catholic School	●	●	●	●	<a href="#">BS Before School</a>
St. Veronica Catholic School	●	●	●	●	<a href="#">AS After School</a>
St. Vincent de Paul Catholic School	●	●	●	●	<a href="#">KB Kindergarten</a>
Sts. Martha and Mary Catholic School	●	●	●	●	<a href="#">Before School</a>
Sts. Peter and Paul Catholic School	●	●	●	●	<a href="#">KA Kindergarten</a>
Venerable Michael J. McGivney Catholic School	●	●	●	●	<a href="#">After School</a>

## Toronto Catholic District School Board

SCHOOL NAME	BS	AS	KB	KA
All Saints Catholic School	●	●	●	●
Father Serra Catholic School	●	●	●	●
Holy Angels Catholic School	●	●	●	●
James Culnan Catholic School	●	●	●	●
Mother Cabrini Catholic School	●	●	●	●
Nativity of Our Lord Catholic School	●	●	●	●
St. Cecilia Catholic School	●	●	●	●
St. Clement Catholic School	●	●	●	●
St. Conrad Catholic School	●	●	●	●
St. Elizabeth Catholic School	●	●	●	●
St. Eugene Catholic School	●	●	●	●
St. Pius X Catholic School	●	●	●	●
Transfiguration of Our Lord Catholic School	●	●	●	●

## Toronto District School Board

SCHOOL NAME	BS	AS	KB	KA
Blythwood Jr. Public School			●	●
David Hornell Jr. Public School	●	●	●	●
Humber Valley Village Jr. Middle School	●	●	●	●
Inglewood Heights Jr. Public School			●	●
Islington Jr. Middle School	●	●	●	●
James S. Bell Jr. Middle School	●	●	●	●
Kingsview Village Jr. School			●	●
North Bridlewood Jr. Public School			●	●

## Private School

SCHOOL NAME	BS	AS	KB	KA
Mentor College	●	●		

## PLASP Early Learning and Child Care Centres

SCHOOL NAME
All Saints Catholic School (Mississauga)
Brian W. Fleming Public School (Mississauga)
Christ the King Catholic School (Mississauga)
Edenrose Public School (Mississauga)
Fairwind Senior Public School (Mississauga)
Father Michael Goetz Secondary School (Mississauga)
Huntington Ridge Public School (Mississauga)
John Fraser Secondary School (Mississauga)
Lancaster Public School (Mississauga)
Pauline Vanier Catholic School (Brampton)
Plum Tree Park Public School (Mississauga)
St. Agnes Catholic School (Brampton)

SCHOOL NAME
St. Barbara Catholic School (Mississauga)
St. Edith Stein Catholic School (Mississauga)
St. Gregory Catholic School (Mississauga)
St. Jude Catholic School (Mississauga)
St. Kevin Catholic School (Brampton)
St. Matthew Catholic School (Mississauga)
St. Raphael Catholic School (Mississauga)
St. Stephen Catholic School (Brampton)
St. Thomas Aquinas Secondary School (Brampton)
Trelawny Public School (Mississauga)



**Supporting families  
by providing high-quality,  
licensed early learning  
and child care programs  
– where children thrive  
and want to be.**